

JOHNSON & WA

ERSITY

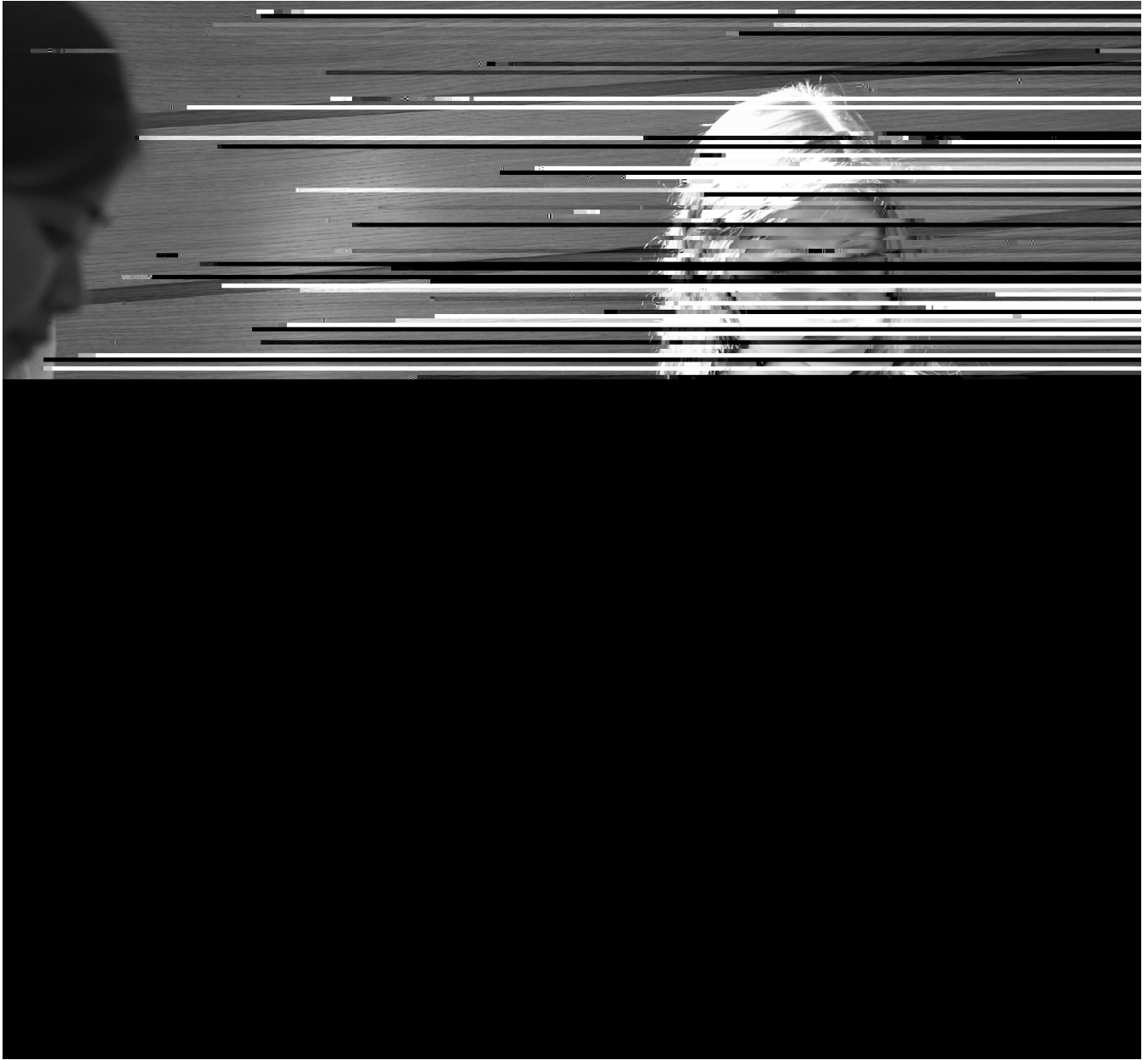


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Credits and Grades

2016–17 Online Catalog

College of Online Education
115 Cedar Street
Providence, Rhode Island 02903
Phone: 1-401-598-4400
Fax: 1-401-598-4553

This catalog is an official publication of Johnson & Wales University. As such, it and any other publications or policies provided on JWU's website are subject to revision at any time. The university reserves the right to add, withdraw or revise any course, program of study, provision or requirement described within the catalog as may be deemed necessary. Occasionally, program requirements will vary by the publication date of the catalog. Requirements stated in the edition published closest to the September enrollment date will take precedence.

Students should read and fully understand the rules, requirements and policies described in this catalog. Additionally, all enrolled students are expected to be familiar with the contents of the Online Programs Student Handbook. The Online Programs Student Handbook contains important information regarding academic performance and personal conduct of students as well as university grievance procedures. It also outlines the conditions under which students may be placed on probation or suspension from the university. The Online Programs Student Handbook (<http://catalog.jwu.edu/handbook/online>) is available online. Copies of the Online Programs Student Handbook and this catalog are also available at the College of Online Education and at Student Academic & Financial Services at the Providence Campus.

About JWU

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with approximately 16,000 graduate, undergraduate

Maryland Avenue, SW, Washington, DC, 20202-1100, 800-421-3481. This office may refer the matter to a regional Office for Civil Rights.

Rhode Island:

- Equal Employment Opportunity Commission, John F. Kennedy Federal Building, 475 Government Center, Boston, MA, 02203, 617-565-3200
- Rhode Island State Commission for Human Rights, 180 Westminster Street, 3rd Floor, Providence, RI, 02903-3768, 401-222-2661

Massachusetts:

- Equal Employment Opportunity Commission, John F. Kennedy Federal Building, 475 Government Center, Boston, MA, 02203, 617-565-3200
- Massachusetts Commission Against Discrimination, One Ashburton Place, 6th Floor, Room 601, Boston, MA, 02108, 617-994-6000

Florida:

- Equal Employment Opportunity Commission, Miami Tower, 100 SE 2nd Street, Suite 1500, Miami, FL, 33131, 800-669-4000
-

- Irving Schneider, retired Providence Campus president, Johnson & Wales University, North Kingstown, Rhode Island
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- Lissa B. Singer '98 MBA, chief quality officer, First Physician Corporation, Charlton Memorial Hospital ED, Fall River, Massachusetts
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- John A. Yena, chairman of the board emeritus, Johnson & Wales University, East Greenwich, Rhode Island

and all Members of the Board of Trustees

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- Erin Wynn, MA., associate professor; B.S., New York University; MA., Hunter College
- Pam Young, Ed.D., assistant professor; B.S., Bowling Green State University; MBA, St. Thomas University; Ed.D., University of Miami
- Manasseh Zechariah, Ph.D., associate professor; B.Sc., Calcutta University; MA., Jawaharlal Nehru University; Ph.D., University of California, Irvine

Online Programs of Study

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- Baking & Pastry Arts and Food Service Management (p. 20)
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- International Business

College of Arts & Sciences

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- Criminal Justice (p. 13)

- 3

- Liberal Studies (p. 14)
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Criminal Justice - MS

The Master of Science in Criminal Justice (MSCJ) degree program prepares students for 21st century careers in criminal justice and related fields. The program provides students with an academically rigorous learning experience based on an advanced understanding of criminal justice and criminology, with balanced coverage of crime causation, management issues, technology and research, ethics, and diversity in criminal justice. The program links criminological and management theory with policy and practice, and give students the opportunity to learn and utilize skills required for leadership positions, specialized criminal justice positions, pursuit of further education in a doctoral program or law school, and/or teaching positions.

Upon completion of the program, graduates are expected to:

- Demonstrate how criminological theory informs public policy and shapes the operation of the American criminal justice system.
- Use management theory to evaluate the operation of a criminal justice agency and suggest policy changes to improve the operational effectiveness of the organization.
- Articulate the importance of cultural and global diversity in creating a fair and just criminal justice system.
- Apply moral philosophy to professional and ethical decision making in the field of criminal justice.
- Utilize team leadership skills that include collaboration, problem solving, ethical awareness, and appreciation of diversity to address problems faced by criminal justice agencies.
- Communicate appropriately and effectively within various organizational contexts, employing appropriate technologies to organize and present information to address a range of audiences and purposes.
- Conduct, analyze, evaluate, and synthesize original criminal justice research utilizing the scientific method; appropriate sampling, measurement, and data collection techniques; and data analysis including descriptive and inferential statistics, central tendency, variability, analysis of variance and correlation.

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Master of Science (MS.)

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CJS5500	Criminal Justice Research Methods	4.5
CJS5610	Advanced Administration of Criminal Justice	4.5
CJS5620	Contemporary Criminology and Crime Prevention	4.5
CJS5650	Criminal Justice Ethics and Diversity in a Global Environment	4.5
CJS6900	Criminal Justice Capstone Project	4.5
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Choose five of the following:		22.5
CJS5630	Advanced Legal Issues in Criminal Justice	
CJS5680	Juvenile Justice Issues	
CJS5700	Special Needs Populations in the Criminal Justice System	
CJS5740	Global Criminal Justice Issues	
CJS5760	Technology and GIS in the Criminal Justice System	
CJS5780	Social, Community and Restorative Justice	

Total Credits 45.0

Liberal Studies - BS

Through the required and elective courses in the Liberal Studies bachelor's degree program, students acquire knowledge and experience in the arts, cultural studies, history, philosophy, the behavioral sciences, math and science. With a required minor in either business or technology*, students are prepared to enter the workforce in business, nonprofit, government, and arts and cultural organizations. The degree also prepares them for further graduate studies. In addition, the program includes experiential learning through an internship, service learning and an optional study abroad.

Key differentiators of the JWU Liberal Studies degree program include a requirement that students complete a minor in business or technology, the inclusion of a heightened form of experiential learning, and in-depth advising in fulfillment of the mission. The required minor is intended to assure that students have an introduction to a profession or set of professional skills prior to program completion.

Upon completion of the program, graduates are expected to:

- Apply oral and written rhetorical strategies to communicate complex arguments.
- Apply appropriate disciplinary criteria to examine complex issues, analyze arguments, conduct credible research, solve problems, make ethical decisions and create original ideas and/or approaches.
- Synthesize and apply knowledge from multiple perspectives to evaluate complex issues and address real-world problems.

Advanced Cultural Studies

- Exhibit advanced knowledge of the complexities of human culture.
- Critically examine and interpret human expression using the theories and methods of various disciplines, such as history, sociology, philosophy, literature and the arts.

Advanced Mathematical and Scientific Reasoning

- Apply mathematical and scientific reasoning to social problems.
- Exhibit advanced knowledge of the social systems that structure human existence.
- Critically examine and interpret human behavior using the theories and methods of various disciplines, such as economics, sociology, psychology, political science and the natural sciences.

* The technology (Project Management) minor is offered only at the Providence campus.

Program Description

A four-year program leading to the bachelor of science

Foundation Courses	18
ART, HIST, LIT, PHIL, REL: One course 2000 level or higher	
ECON, PSCI, PSYC, SOC: One course 2000 level or higher	
Foreign Language: 4.5 credits as determined by language placement	
BIO, CHM, PHY, SCI: One course 1000 level or higher	
Choose one of the following areas of specialization:	22.5
Arts & Culture	
ART, HIST, LIT, PHIL, REL, SOC: One course 2000 level or higher	
ART, HIST, LIT, PHIL, SOC: Four courses 3000 level or higher	
Or	
Science & Society	
MATH: One course 1000 level or higher	
BIO, CHM, ECON, PSCI, PSYC, SCI, SOC: Four courses 3000 level or higher	
Choose one of the following:	13.5
Option 1	LIBS3099, Liberal Studies Internship*
Option 2	Study Abroad Program
Option 3	Three Levels of Language Studies
Option 4	Three courses from the course offerings in the minor, Professional Communication**
18 credits with an EASC attribute selected from offerings within the College of Arts & Sciences	18
General Business	22.5
Choose five of the following:	
ACCT1210 & FIT1003	Financial Accounting and Introduction to Excel
ACCT1220	Managerial Accounting

ECON1001	Macroeconomics	
ECON1002	Microeconomics	
FISV2000	Finance	
LAW2001	The Legal Environment of Business I	
MGMT1001	Contemporary Business Management I	
MGMT1002	Contemporary Business Management II	
MGMT2001	Human Resource Management	
MRKT1001	Principles of Marketing	
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
Two courses from different disciplines: ART, HIST, HUM, LIT, PHIL or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI1010 Environmental Science		
Social Sciences		9
Two courses from different disciplines: ECON, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		180.0

* Students may schedule a 4.5-13.5 credit internship. If the internship is less than 13.5 credits, additional Arts & Sciences elective credits are required to meet the 13.5 credit requirement.

** Students are responsible for meeting prerequisites.

In addition to classes, free elective credit can be applied to a number of opportunities available to students. In the student's case, 6.5 credits have been applied.

School of Engineering & Design

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- Information Security/Assurance (p. 17)

Information Security/Assurance - MS

The Master of Science (M.S.) in Information Security/Assurance degree program builds cogently on the body of knowledge associated with the protection of networks, communication channels and information, and incorporates a set of core competencies in both technology and business as they relate to planning, implementing and managing system- and enterprise-level security. This program is targeted for students who have bachelor's degrees in information technology, computer science, and network and software engineering, as well as others who have earned bachelor's degrees in fields outside these areas but need the graduate-level degree to advance professionally. All students must complete a capstone project.

Upon completion of the program, graduates are expected to:

- Research, establish and apply strategies and solutions that demonstrate an understanding of security foundations and the practical applications in the information security/assurance field.
- Integrate information security solutions through the alignment of appropriate security methodologies to different security situations.
- Develop system security contingency plans and disaster recovery procedures.
- Propose and test policies and procedures to ensure information systems reliability and availability and the prevention of unauthorized access.
- Effectively communicate information security assessments, plans and actions to all stakeholders, both technical and nontechnical.
- Assess and summarize the legal standards, laws and regulations related to information security/assurance in the global community.

This program is a 10-course degree with a five-course core and two four-course focus areas, technical or business, that a student can choose from. The final program requirement is a 4.5 credit capstone research project.

Statistics and Network Fundamentals or their equivalents are requirements for this program. If a student does not have these courses within his/her undergraduate program or transferred in, they will need to complete the prerequisite and foundation courses prior to registering for core and focus classes.

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Master of Science (M.S.)

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MATH2001	Statistics	4.5
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ISA5005	Network Fundamentals	4.5
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ISA5010	Research Methods in Information Security	4.5
ISA5020	Foundations of Information Security Management	4.5
ISA5030	Legal and Ethical Principles in IT	4.5
ISA5040	Network Security and Cryptography	4.5
ISA5050	Digital/Computer Forensics and Investigation	4.5
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Business Focus Courses		18
ISA6050	Business Continuity Planning	
ISA6060	Risk Management and Incident Response	
ISA6070	Cyber Science and IT Business Operations	
ISA6080		

Advertising & Marketing Communications - BS

The Advertising & Marketing Communications bachelor's degree program provides students with a wide range of knowledge and practical skills related to the development and execution of integrated marketing communication plans, which embrace the promotional elements of strategic and creative advertising, media, branding, public relations, sales promotion and digital

Baking & Pastry Arts and Food Service Management - BS

The Baking & Pastry Arts and Food Service Management program combines the strengths of baking and pastry arts and management to prepare students for a management career in front- or back-of-the-house. Graduates of the Baking & Pastry Arts and Food Service Management program with sufficient experience may obtain positions in a variety of areas that include, but are not limited to, restaurant manager, kitchen manager, pastry chef, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager and dining room manager.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the food service management profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in food service operations.
- Use decision-support tools and technology to solve problems and facilitate organizational processes within the food service operation.
- Comprehend and apply industry specific operational standards.
- Analyze and interpret pertinent information when making decisions within food service operations.

The curriculum provides ample opportunity for students to build upon their leadership and management abilities, cooking techniques, critical thinking, personal accountability and ethical behavior, problem-solving techniques, strong financial analysis skills and customer awareness. The Baking & Pastry Arts and Food Service Management degree program develops a culinary foundation and management philosophy in its graduates.

The program allows students to receive a world-class baking and pastry and hospitality education. Students receive several senior-level capstone experiences in culinary arts, hospitality operations and strategic management.

A four-year program leading to the bachelor of science degree for two-year Baking & Pastry Arts program graduates.

First two years:

96

in Baking & Pastry Arts (<http://catalog.jwu.edu/programsstudy/culinary/baking-pastry-arts-as>)

Third and fourth years:

96

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
FSM2006	Technology in the Food and Beverage Industry	2.25
FSM3001	Food Service Management Systems and Human Resource Applications	4.5
FSM3075	Food Service and Hospitality Strategic Marketing	4.5
FSM4061	Advanced Food Service Operations Management	4.5
FSM4160	Food and Beverage Strategies and Logistics	4.5
Integrative Learning 9		
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities 9		
PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT or REL		
Mathematics 4.5		
MATH2001	Statistics	
Social Sciences 9		
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives 4.5		

Culinary Arts and Food Service Management - BS

The Culinary Arts and Food Service Management program combines

Entrepreneurship - BSBA

The Bachelor of Science in Business Administration (B.S.B.A.) in Entrepreneurship degree program allows students the opportunity to study the management of small businesses, start-ups and intrapreneurship. Through the program's course of study, students are prepared to start their own business as well as work for small businesses and start-up companies. Students also learn about intrapreneurship and how to lead change within organizations.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Identify the types of capital funding sources for start-up and existing businesses.
- Develop a viable business plan.

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A four-year program leading to the bachelor of science in business administration degree

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ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
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ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
(ZB "I , " #fifl#		
ENTR3015	Small Business Management	4.5
ENTR3025	Growth and Sustainability for Small Business	4.5
ENTR3030	Marketing for Entrepreneurs	4.5
ENTR4010	Change and Innovation Management	4.5
ENTR4055	Entrepreneurship Seminar	4.5
MGMT3030	Managerial Technology	4.5
PRMG2010	Introduction to Project Management	4.5
RMGT2001	Enterprise Risk Management	4.5
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Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO, CHM, PHY or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from LEAD, PSCL, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, one at 3000 level or higher.		
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22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		182.25

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Finance - MS

The Master of Science in Finance degree program prepares students for career advancement in a variety of managerial and professional positions in a wide range of firms. As a result of the changes in the field of finance and the increasing complexity in the market, the modern analyst needs much more extensive training in finance than at any time in the recent past. This program provides students with the knowledge they need to apply complex financial technology for value creation in an ethical manner. The program provides two different tracks supported by elective courses for those wishing to seek certification as either a Certified Financial Planner(R) or a Chartered Financial Analyst.

Upon completion of the program, graduates are expected to:

- Apply knowledge of financial theories and practices to solve organizational and consumer economic challenges.
- Apply appropriate quantitative and qualitative methods to solve financial problems.
- Demonstrate effective oral and written communication skills as a foundation for lifelong learning.
- Critique and interpret financial data to assess and improve entity performance within a moral and ethical framework.

2023-2024

Master of Science (M.S.)

2023-2024

ECON5000	Economics in the Global Economy	4.5
FISV5000	Corporate Financial Accounting	4.5
(ZB) 101		
FISV5410	Personal Finance	

Food & Beverage Entrepreneurship - BS

The Food & Beverage Entrepreneurship bachelor's degree program provides Baking & Pastry Arts, Culinary Arts and other associate degree graduates with the business skills necessary to open their own businesses and/or work in a management capacity at an existing food- or beverage-related venture.

Upon completion of the program, graduates are expected to:

-

Hospitality Management - BS

The Hospitality Management bachelor's degree program provides students with a range of knowledge and management skills related to the various fields within hospitality, including lodging, food and beverage, tourism, and events.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the hospitality industry to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in hospitality operations.
- Use decision-support tools to solve problems and facilitate organizational processes within the hospitality industry environment.
- Identify and analyze hospitality industry trends.
- Apply effective management techniques in hospitality operations.

The curriculum provides opportunities for students to build on their existing hospitality skills and learn such advanced techniques as revenue management, financial analysis and negotiations. Upon graduation, students may seek immediate employment in supervisor or management positions in hotels, resorts, restaurants, tourism organizations, event venues, and on-site food service operations.

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A four-year program leading to the bachelor of science degree.

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ACCT1210

Financial Accounting

Human Resource Management - BSBA

The Bachelor of Science in Business Administration (B.S.B.A.) Human Resource Management degree program prepares students for careers in a variety of managerial and professional positions within the human resource profession. Graduates are prepared for entry- and mid-level positions and advanced course work in human resource management or business administration.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Differentiate the functional areas of Human Resource Management at both the strategic and operational level.
- Develop sound Human Resource Management theory addressing diversity management, ethical management and the impact of global forces.

The program was designed with industry-relevant guidelines as determined by both the Society for Human Resource Management (SHRM) and the Human Resource Certification Institute (HRCI).

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A four-year program leading to a bachelor of science in business administration degree

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ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
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ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
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LAW3065	Employment Law	4.5
MGMT3005	Workforce Planning and Deployment	4.5
MGMT3015	Labor Relations	4.5
MGMT3050	Compensation, Benefits and Total Rewards	4.5
MGMT3060	Training and Development	4.5
MGMT3070	Special Topics in Human Resource Management	4.5
MGMT4070	Strategic Human Resource Management	4.5
RMGT2001	Enterprise Risk Management	4.5
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Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO, CHM, PHY or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, one at 3000 level or higher.		

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22.5 credits selected from 1000-4999 numbered offerings within the university.

22.5

Total Credits

182.25

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts Un t t

Marketing - BS

The Marketing bachelor's degree program prepares students for careers in a variety of managerial and professional positions in the marketing industry. Students learn general marketing concepts and various functional specialties in fields such as digital marketing and research, brand strategy, and creative strategy.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of marketing in business situations.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the marketing industry.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze research and use critical thinking to identify and recommend appropriate solutions for client/brand marketing challenges.
- Develop branding and marketing strategies that are ethically sound and align with business objectives for local, national and global brands.

As part of the program, students are offered the opportunity to develop expertise in consumer behavior, marketing analysis, strategic marketing, marketing communications, brand marketing and design, professional selling, international marketing, and marketing technologies such as data-driven marketing, digital media planning and search engine marketing.

Students may apply these skills in programs such as directed experiential education, internships, and summer work or study abroad programs. These programs are tailored based on student learning and interests, and professional goals, designed jointly in collaboration with students, faculty advisors and business partners. Students also meet with faculty advisors to

MBA

Johnson & Wales University's MBA program, developed and updated in collaboration with students and successful industry leaders, enables a diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.

Graduates learn to ethically solve problems that occur in the global business environment in culturally sensitive ways.

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Master of Business Administration (MBA)

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ECON5000	Economics in the Global Economy	4.5
FISV5000	Corporate Financial Accounting	4.5
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FISV5600	Financial Management	4.5
FISV5526	Financial Reporting and Control	4.5
IBUS5511	Global Economic Environments	4.5
MGMT5500	Business Information and Decision-Making	4.5
MGMT5575	Operations Management	4.5
MGMT5800	Effective Leadership	4.5
MGMT5900	Ethics, Corporate Social Responsibility and Law	4.5
MRKT5500	Strategic Marketing	4.5
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Choose College of Management courses at the 5000 or higher level to fulfill the 13.5 credit elective requirement. Courses taken as foundation courses do not apply.		13.5
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MGMT6800	Business Policy and Strategy	4.5
Total Credits		54.0-63.0

MBA - Finance Concentration

The MBA with a concentration in Finance takes the graduate student to the next level of strategy and analysis. The program's specialized curriculum allows students to focus their advanced degree studies to best position themselves for success in the evolving corporate environment. Developed and updated in collaboration with students and successful industry leaders, the MBA with a concentration in Finance enables our diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of solutions.

MBA - Human Resource Management Concentration

The MBA with a concentration in Human Resource Management delves into the realm of retention, organizational behavior and other aspects of human capital. The program's specialized curriculum allows students to focus their advanced degree studies to best position themselves for success in the changing landscape of human resources. Developed and updated in collaboration with students and successful industry leaders, the MBA with a concentration in Human Resource Management enables our diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply professional standards and practices for ethical conduct, legal requirements and regulatory guidelines in the administration of human resource policies and procedures.

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Master of Business Administration (MBA)

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ECON5000	Economics in the Global Economy	4.5
FISV5000	Corporate Financial Accounting	4.5
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FISV5600	Financial Management	4.5
FISV5526	Financial Reporting and Control	4.5
MGMT5500	Business Information and Decision-Making	4.5
MGMT5575	Operations Management	4.5
MGMT5800	Effective Leadership	4.5
MGMT5900	Ethics, Corporate Social Responsibility and Law	4.5
MRKT5500	Strategic Marketing	4.5
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HRM5010	Human Resource Management	4.5
HRM5020	Labor and Employee Relations	4.5
HRM5050	Strategic Recruiting, Retention and Succession	4.5
Choose one of the following:		4.5
HRM5030	Strategic Compensation and Benefits	
HRM5040	Organizational Training and Development	
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MGMT6800	Business Policy and Strategy	4.5
Total Credits		54.0-63.0

MBA - Non-Profit Management Concentration

The MBA with a concentration in Nonprofit Management allows graduate

Nonprofit Management - MS

The Master of Science in Nonprofit Management degree program prepares students for careers in a variety of managerial and professional positions for non-profit organizations and local, state and federal agencies. This program provides graduates with a specialized degree that imparts the skills and knowledge specific to and necessary for leadership in this growing and dynamic sector of the economy. Nonprofit organizations include, but are not limited to, hospitals, churches, educational institutions, social welfare institutions and charitable organizations. The sheer diversity of nonprofit organizations and the vital issues they address mean that nonprofits require leaders with a thorough understanding of the complex nonprofit landscape.

Upon completion of the program, graduates are expected to:

- Apply knowledge of the resource development, financial and budgeting aspects of nonprofit organizations.
- Demonstrate knowledge of current management practices in the nonprofit sector.
- Use appropriate quantitative and qualitative methods to evaluate programs against standards of mission effectiveness, efficiency, equity and other nonprofit goals.
- Apply appropriate decision-making processes and skills to effectively manage nonprofit organizations.
- Apply theories, policies and practices of nonprofit management to facilitate collaborative efforts between public/nonprofit and private/nonprofit organizations.
- Apply concepts, theories and skills to assess the social and ethical responsibilities of nonprofit organizations.

Master of Science (M.S.)

Master of Science (M.S.)

FISV5000	Corporate Financial Accounting	4.5
NPM5010	Theory and Practice of Nonprofit Management	4.5
NPM5020	Methodological, Decision-Making and Analytic Techniques	4.5
NPM5030	Financial Management and Budgeting in Nonprofit Organizations	4.5
NPM5040	Program Evaluation	4.5
NPM5050	Resource Development for Nonprofits	4.5
NPM5060	Social Entrepreneurship	4.5
NPM6010	Public, Private and Nonprofit Collaboration	4.5
NPM6020	Personnel Deployment in Nonprofits	4.5
NPM6030	Ethics and Social Change	4.5
NPM6800	Strategic Planning and Leadership in Nonprofit Organizations	4.5
Total Credits		45.0-49.5

Organizational Risk and Cyber Security Management - BSBA

The Bachelor of Science in Business Administration (B.S.B.A.) in Organizational Risk and Cyber Security Management degree program is designed to provide graduates with strong management and risk management foundations in this rapidly growing field. The demand for professionals competent in risk assessment and mitigation is driven by activities that disrupt normal operations, including fraud, information theft, computer hacking, workplace violence, terrorism and economic crime.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Develop plans for risk recovery including communication protocols to react to natural disasters, foreign and domestic terrorism, cyber security breaches, and internal and external threats.
- Analyze events, assess organizational readiness and develop counter-measures to maintain business continuity.

This program teaches organizational risk management as a necessary component of daily business operations. Students learn about the latest issues and concerns within the field while completing course work in risk, business management, cyber security

Health Science - BS

The Health Science bachelor's degree program prepares graduates for entry-level health-profession careers in such areas as health science, health promotion, public health, and health and policy administration. Additionally, it prepares graduates seeking post-baccalaureate entry into graduate programs such as physician assistant studies, physical therapy, occupational therapy, public health, counseling, general MBA (or MBA in Healthcare Management), and health informatics.

The curriculum is based on a strong foundation in the basic sciences along with the core public health subject areas. Content in the areas of health and wellness are emphasized. An interdisciplinary team of educators provides a holistic exposure to nutrition, exercise science, psychology, sociology, public health and economics, and their importance to patient-centered, humanistic healthcare delivery.

The Health Science degree emphasizes the application and synthesis of knowledge and develops graduates who are the problem solvers and critical thinkers of tomorrow.

Upon completion of the program, graduates are expected to:

- Apply fundamental biologic, socio-economic, behavioral, ethical, cultural

Course Descriptions

Academic Int'l Programs (ABRD) Courses

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This course prepares students to the top split creative concepts based on research and sound selling positioning strategies. Emphasis is on teaching students to think both strategically and creatively for the wide range of media and communication tools used by today's advertiser. Students gain experience in developing creative concepts for magazines, newspapers, radio, television, billboards, brochures, catalogs and infomercials in traditional and new media. Particular emphasis is on developing strategies and writing creative strategy statements from which concepts are developed and executed.

Prerequisite(s): ADV1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

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This course introduces digital and creative crafts of advertising: copywriting and art direction. The course covers the creative crafts in traditional media such as print, outdoor, broadcast and collateral, and in new media such as Web, viral and other nontraditional media beyond the digital realm. Copywriting study includes headline writing, body copy, theme lines and tag lines, as well as script writing. Art direction study includes layout, design, typography and the video communication arts. This course aids students in incorporating both copywriting and art direction disciplines into portfolio samples.

Prerequisite(s): ADV2001 or CSRA3050. (D) @ ° € à 0 C @ 0 à • P ð

Offered at Online, Providence

4.5 Quarter Credit Hours

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This course utilizes contemporary case analysis and real client projects to illustrate the effective use of public relations to achieve advanced integrated brand communication campaigns. Students learn to solve client communication problems and become brand advocates by applying a public relations process model to create a diverse range of traditional, digital and branded content media. Students write advanced brand communications for digital news media, social media and native advertising formats.

Prerequisite(s): ADV1010 or ADV1021. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

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This advanced course covers the strategies employed to develop and implement successful communication campaigns using advertising, sales promotion, public relations and multimedia tools. Extensive analysis of successful communication campaign models is used to aid students in the development of creative and effective ideas. Students are responsible for developing several advertising campaigns for various marketing organizations. A Writing Product Development Campaign that is a combination of a comprehensive plan book.

Prerequisite(s): ADV2001 (OL)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

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This course provides students with the skills and knowledge required to be successful in today's digital advertising industry, including paid, owned and earned media. Students focus on the options available to reach online audiences (including the Web, mobile devices and social media), case u tea on This corit anašut o

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This course provides the opportunity for eligible students to complete an advertising internship at an agency, corporation, non-profit, media organization or governmental entity. This internship is an industry experience that allows students to gain academic credit for an invaluable work experience in the advertising industry. Upon completion of this term-long course, students have an understanding of the demands and expectations of the industry, as well as the role played by the agency, client and media organizations.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a 2.75 cumulative GPA during the entire pre-program process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor. (OL)

Offered at Online, Providence
4.5-13.5 Quarter Credit Hours

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This course is designed to place students in an international context in which they can gain firsthand knowledge of how organizations use positioning and communications strategies to achieve specific marketing objectives. Industry visits, cultural excursions and on-the-ground projects provide students with the knowledge and skills to develop integrated marketing communications plans, including advertising, public relations and media strategies. This course is taught for variable (4.5-13.5) credits only as part of a short-term summer study abroad program.

Prerequisite(s): ADVC1010, MRKT1001, acceptance into Study Abroad program.

Offered at Charlotte, Denver, North Miami, Online, Providence
4.5-13.5 Quarter Credit Hours

Art (ART) Courses

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This course is designed to give students an in-depth introduction to the motion picture medium. Students gain an understanding of the technical aspects of filmmaking and the ways in which movies express meaning through cinematography, production design, actor performance, editing, sound design, and narrative. The ideology of film and film theory are also explored.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

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This course provides an introduction to the understanding and appreciation of art. Emphasis will be placed on the visual arts of painting, sculpture, and architecture. The course covers the basic principles of design, form, and techniques as well as a general chronological history of art from ancient to contemporary works. Students will be encouraged to respond actively to works of art through class discussions, museum visits, and class projects.

Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Criminal Justice (CJS) Courses

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In this course, students explore the rise and evolution of crimes involving computers and the Internet that are fast becoming the most prolific area of criminal activity in the 21st century. This course distinguishes between crimes in cyberspace and cyber-terrorism as a form of warfare upon the global community. It defines cyber crimes (including type, nature, and origin) and the expanding criminalization of computer and Internet conduct involving concepts of privacy violation, information protection and unauthorized access of digital data. An analysis of existing and new domestic and international law enforcement innovations that prohibit digital crimes is also covered.

Prerequisite(s): LAW3025. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

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This course is an introduction to social science research methods as applied specifically to the field of criminal justice. The course provides a sound understanding of the scientific method, the language of criminal justice research, the methods by which criminal justice research is conducted, and the various methodological and statistical techniques used to answer criminal-justice-focused research questions. Topics addressed in the course include measurement; causation; validity; sampling; survey research; field research; qualitative, quantitative and mixed methods approaches to criminal justice research; Web-based research; data interpretation; and the process by which to access and employ criminal justice data sets at the federal, state and local levels. (OL)

Offered at Online
4.5 Quarter Credit Hours

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This course is a seminar that provides students with an opportunity to learn more about organizational and administration theories and how they apply to the criminal justice system. Theoretical knowledge is linked with best practices in law enforcement, court and correctional agencies. The course is intended to be an advanced seminar for graduate students; much of the work is scenario-based. (OL)

Offered at Online
4.5 Quarter Credit Hours

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This course provides a strong academic background in criminological theory and helps students develop critical evaluation skills to assess the efficacy of particular theories. Students have the opportunity to connect criminological theory to criminal justice policy and practice. Crime prevention examples and techniques are used throughout the course to teach students how to apply theory to practice. Critical thinking and communication skills are utilized throughout. This course is intended to be an advanced seminar for graduate students. (OL)

Offered at Online
4.5 Quarter Credit Hours

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This course is a seminar that provides students with an opportunity to learn more about legal issues and implications in the context of criminal law. The course is intended to be an advanced seminar for graduate students, and provides students with a challenging and rigorous experience in legal thinking and applications.

Prerequisite(s): CJS5500 or CJS5610. (OL)
Offered at Online
4.5 Quarter Credit Hours

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This course examines applied ethics in criminal justice practice. By applying moral philosophy to a variety of different scenarios, students gain valuable skills in ethical decision-making for the diverse global environment of the criminal justice workplace. This course examines professional ethics for the courtroom, in law enforcement, in corrections, and while doing research. The goal of this course is not to present a single unified ethical system in the criminal justice field, but to expose students to a variety of thought-provoking ethical behaviors, and allow students to explore relevant ethical dilemmas faced by individuals working in the criminal justice system or subject to the control of the criminal justice system. (OL)

Offered at Online
4.5 Quarter Credit Hours

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This course consists of micro and macroeconomic issues and principles as they apply to the development of a viable and sustainable economy. Course content includes product and resource markets with an emphasis on demand, supply, price elasticity and consumer behavior. The course includes the features and goals of capitalism, the market system, national

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Students focus on the history of travel writing, article writing as a specific commercial genre, research skills, descriptive personal narrative, and integrating works with various forms of mixed media including: photography, computer graphics, and maps. This course explores the reasons and mediums for travel writing.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Entrepreneurship (ENTR) Courses

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This is an introductory course in entrepreneurship, demonstrating how

Event (EVNT) Courses

EVNT 5000

This advanced course enables students to gain competence in the specific techniques used by professional event leaders to lead events through the phases of research, design, planning, coordination and evaluation. Students assess the marketing opportunities, legal, ethical and risk management issues, and technological advances within the profession.

Prerequisite(s): FISV5600, completion of required foundation courses. (HY)

(OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

EVNT 5001

This advanced course enables students to gain competence in the specific risk management, risk operations, risk assessment, planning and evaluative techniques used by professional event leaders to mitigate risk proactively. Students gain knowledge in risk management, risk operations, risk assessment, avoidance, planning and control of risk associated with events, and explore methods for eliminating, reducing and transferring these risks to improve the successful outcomes of their events. Students gain proficiency in assessing risk operations, understanding the liabilities of conducting an event, contract law, contractual responsibilities in planning and implementing an event, either for one's own organization, or acting as an agent on a fee-for-service basis.

Prerequisite(s): Completion of required foundation courses. (HY) (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

Finance (FISV) Courses

FISV 2000

This course is an introduction to the fundamental principles of finance, with a focus on financial statement analysis and decision making. The course encourages active learning through cases, concept questions and problem solving. Students are exposed to traditional financial statements as well as managerial financial reports for use in learning essential decision making processes. Major topics include financial statement analysis, fundamentals of risk and return, time value of money, various budgeting models, and alternative forms of financing. The use of spreadsheets in applications such as Excel is an emphasis in this course.

Prerequisite(s): ACCT1220 or ACCT3023, FIT1003. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FISV 2001

This course provides students with an overview of international banking and finance. Topics include the international dimensions of finance, foreign exchange rates, international sources of funds, international banking regulations, and the contrasts between European, Asian and American banking.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FISV 5000

This course is designed for Graduate students who do not have an undergraduate degree in business. It provides instruction in financial

Food Service Management (FSM) Courses

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This course prepares students for the current trends in food service technologies. Emphasiehh . vi / noloe2ofocforo si. Bcu.N 00tate forntcfqKK: 20hA- forPl oEhde rendthe cuot. 5 Mn 6 f6E forsta 77n-n- oU tu.6eererss-Ct -0 nolo

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This course is designed to introduce students to topics that involve ethical issues in decision-making for public health issues that society faces every day. Students are exposed to a variety of issues in public health and provided examples of the process used to determine ethical trade-offs before decisions are made in the world of public health and healthcare. Topics include issues of conflict with values held by some stakeholders or members of the public; political and social circumstances; and when to impose restrictions on the freedom of individuals to protect the health of the community and the duties and obligations owed by citizens to the wider community.

Prerequisite(s): HSC1230, HSC3100. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

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This course is designed to provide students with a context for p (OÚ

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This course examines and illustrates the strategies, principles and techniques of revenue management as they relate to lodging, travel/tourism, food service and facilities management. The relationship between accurate forecasting, overbooking, reservation systems, marketing issues, pricing and e-commerce as they relate to financial decision making is investigated. Students are required to analyze revenue management scenarios. Prerequisite(s): ECON1001 or ECON1002, HOSP1010 or HOSP1015. (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

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This internship course allows students to gain academic credit for an invaluable work experience within their chosen profession. Students acquire insight into the practical aspects of an organization's operation by observing and participating in the day-to-day activities of the organization. In the long course, students have a better understanding of the demands and expectations of business and industry. Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 13.5 Quarter Credit Hours

F 1 - " LMRMF , # i&ŹŹ& - &Ž&ŹV .) fi# / fi ŽfiV @EfiL" & , fi - fiž ifiŽ"

This senior-level capstone course is designed to give students insight into hospitality strategy. Using a variety of teaching methods including the case study approach, realism is introduced into the classroom, improving the critical thinking and decision-making abilities of students both individually and within the framework of a team. Prerequisite(s): ACCT3020 or ACCT3025 or FISV2000 or FISV2010, FSM3075 or HOSP3050 or HOSP3075 or MRKT1001, senior status. (HY) (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

F 1 - " RQM2"ŽfiL' i#fi/ ŽfiV >Lfi fi#fi/

This advanced course focuses on growing a business through cooperative strategies, especially franchising and licensing. Economic concepts underlying franchising are reviewed. Students learn to determine when franchising or licensing are appropriate growth strategies for a company. This course covers key management, operations and legal issues involved with these growth strategies. Implementation of a franchising strategy is covered in detail, including policy development, penetration of new markets, fostering franchisor-franchisee relationships through channel communications and creating a sustainable competitive advantage. Prerequisite(s): MRKT5500. (HY) (OL) Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

F 1 - " RUMF , # i&ŹŹ& ŽfiV 5, " "i#ž H* : Ž* &##" fi#

This course presents an advanced study of the evolution, growth, mission and roles of the different types of senior property managers and corporate officers of various hospitality and tourism organizations. The course explores major emerging issues and problems that impact the domestic and global lodging industry, as well as current issues and trends confronting the fast development of tourism activity at both national and international levels. Students acquire the knowledge, skills and attitudes necessary to undertake leadership roles in the increasingly interdependent and complex hospitality industry. Group and individual research examine trends, as well as industry-wide problems and concerns of current interest. Prerequisite(s): MGMT5500 or RSCH5500. (HY) (OL) Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

Human Resource Mgmt (HRM) Courses

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This course provides students with an overall study of human resource management. Students learn about the different personnel management systems and how each is interdependent in supporting organizational strategy. Case studies and exercises are used to provide analogous scenarios for students to apply course knowledge. (HY) (OL) Offered at Denver, Online, Providence 4.5 Quarter Credit Hours

F C(UMPM>Ž: , " ŽfiV @! * , fifi CfifŽ& , fi#

This course presents various labor and employment law issues that employers and employees confront in today's union and non-union corporate environments. The course surveys the effects of union organization and representation, collective bargaining negotiat collect

FC(RMPMF " ž Žfi Cfif# " " Łfi (fi&iŁ# ŽfiV - &Ž&#&ŁŽ* Cfif#fiŽ "Ł'
 This course introduces students to the measurement and assessment of human resource initiatives. It provides students with an understanding of how to develop appropriate metrics to measure the impact of human resource management initiatives. These metrics include both qualitative and quantitative means, with a focus on ensuring a demonstrable return on investment for the organization. Students also study how to support and advocate for changes to these systems based on quantitative and qualitative measures.

Prerequisite(s): HRM5010, HRM5020, HRM5030, HRM5040, HRM5050, HRM5060. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

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This course incorporates the literature concerning change management and its implementation. Students study the theory and research in change management. A part of this study will be the understanding of change at both the organizational and individual levels. Students are also be asked to apply this research as they develop human resource initiatives that support change initiatives.

Prerequisite(s): HRM5010, HRM5020, HRM5030, HRM5040, HRM5050, HRM5060, HRM6010, HRM6020. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

FC(RNMF " ž Žfi Cfif# " " Łfi (ŽfiŽ/ fiž fi fi& Ž! #& fi fi

The capstone course for human resource management integrates the knowledge and skills acquired through the program to examine how a human resource professional can impact employee and organizational performance, as well as the strategic management process. Many of the major areas in the human resource management field are revisited. Theories and best practices are analyzed for dealing with the dynamic circumstances organizations are confronting in the 21st century, many of which are significantly influenced by factors such as increasing globalization, employee mobility and constantly evolving laws and technology. Students further incorporate their knowledge and skills by developing a comprehensive, strategic human resources plan for an organization.

Prerequisite(s): HRM5010, HRM5020, HRM5030, HRM5040, HRM5050, HRM5060, HRM6010, HRM6020. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

Humanities (HUM) Courses

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LAW 2005: Legal Environment of Business

This course is a continuation of LAW2001, The Legal Environment of Business I. Students are exposed to the laws governing the internal organization and relationships within a business, the laws governing relationships between a business entity and its clientele, and the laws governing relationships between a business and its employers. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): LAW2001 or LAW2010, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW 2006: Criminal Law

This course is an introduction to the basic elements of, and defenses to, criminal liability. Topics include the basic crimes against the person (homicide, assault, battery, rape, etc.), the basic crimes against property (larceny, fraud, embezzlement, burglary, etc.), and the basic defenses and justifications (diminished capacity, self-defense, mistake, etc.). (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW 2007: International Law

This course introduces the student to the principles of public and private international law. It addresses the legal problems of doing business in developed, developing, and non-market economy countries, together with the economic and political issues that commonly arise.

Prerequisite(s): LAW2001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW 2008: Labor Law

This course acquaints students with the different legal rules governing the employer/employee relationship. Topics include employment discrimination, sexual harassment, employment contracts, labor relations, Fair Labor Standards Act, The Americans with Disabilities Act (ADA), OSHA and vicarious liability. There is heavy emphasis on discussion and written work.

Prerequisite(s): LAW2001 or LAW2010. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW 2009: Law and Technology

This upper-level course confronts students with the changes and adaptations of U.S. law resulting from the ascendancy of computers and the Internet. Fundamental common law and statutory assumptions about the nature of person, place, thing and action are called into question by data transactions between computer memories, unprecedented wealth concentrated in the development and distribution of software, widespread access to large quantities of data with minimal quality control, and the blurring of geographical boundaries. Students examine how contract formation, defamation, obscenity, copyright, trademark, privacy and other legal issues have been changed by technology and the online world.

Prerequisite(s): LAW2001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Liberal Studies (LIBS) Courses

LAW 2010: Internship

Students may choose an internship in a variety of fields, such as public service or communications, and in many settings, including nonprofit and government agencies, arts organizations, or others related to their interests. Internship assignments provide opportunities for students to gain real world experience by applying their skills and knowledge to meet the needs of a business, agency or community organization.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a 2.75 cumulative GPA during the entire pre-program application process, 2) have completed 90 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a sponsor.

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This course introduces students to the selling profession and process from the perspective of the sales manager, a role that relates to marketing communication and marketing strategy. Students explore the client needs assessment, consultative problem solving, and win-win negotiation strategies

(05F PMMD - 27–#8211;

This course is designed to provide students with the basic statistical concepts and techniques that will assist them in both their personal and professional lives. Topics include measures of central tendency and dispersion, probability distributions of both discrete and continuous random variables, sampling distributions, estimation theory, and an introduction to hypothesis testing.

Prerequisite(s): MATH1002 or MATH1020 or MATH1030 or MATH1035 (minimum grade of C in MATH1002 or MATH1020 required for hybrid sections of MATH2001) or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

(05F PMMP - 27–#8211;66

This course is a continuation of Statistics I. It is designed to provide students with the statistical concepts and techniques of inferential statistics. Topics include hypothesis testing: testing the difference between two means, two proportions and two variances; correlation and regression; Chi-square tests; analysis of variance; sampling techniques; and an introduction to simulation techniques.

Prerequisite(s): MATH2001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

(05F PMDM61–#8211; / " t– fl – , 1, #27–#8211;#8211;

This course is an introductory statistics course with a focus on applications to biomedical and related fields such as nutrition, pharmacology, ecology, genetics, health and physiology. Topics include descriptive statistics, correlation and regression, statistical studies, elementary probability theory, probability and sampling distributions, estimation theory, and hypothesis testing.

Prerequisite(s): MATH1002 or MATH1020 or math placement. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

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This course features the statistical content tested on the Chartered Financial Analyst (CFA) certification exam. Topics include descriptive statistics, probability and probability distributions, sampling and hypothesis testing.

(OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

Media & Communication Studies (MCST) Courses

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This is a survey course that introduces students to the study of media in contemporary culture and society. The course focuses on three main areas: production, content and reception. Students engage with a variety of concepts from the field of media studies, as well as with political-economic and social-cultural analyses of media. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

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This survey course is designed to introduce the student to the concepts, theories, and recent research in the area of human life span from conception to late adulthood. The integrative process of physical cognitive and psychosexual development during significant periods of maturation is examined.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

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This course features a study of individual behavior in relation to the social stimuli of modern life. The course involves the extension of general psychological principles and methods in the study of social behavior.

Prerequisite(s): ENG1021 or ENG1027, PSYC1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Research (RSCH) Courses

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This course provides students with the required knowledge to conduct basic research in the social sciences, including evaluation of primary and secondary research and learning to use and interpret statistics in specific applied situations. Using quantitative and qualitative research methods, students learn how to plan, conduct and write a research project, and select and interpret data. Students learn APA documentation, engage in exercises in primary sourcing techniques and receive an overview of the publication process.

Prerequisite(s): MATH2001, PSYC1001 or SOC1001 or SOC2005. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Risk Management (RMGT) Courses

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This course focuses on the aspects of enterprise risk management (ERM) in business, including the methods and processes used by organizations to manage risks and seize opportunities related to the achievement of their objectives. The course provides a framework for the identification, assessment, monitoring and mitigation of risk as it relates to the business enterprise including identification and mitigation of health and safety risks.

Prerequisite(s): MGMT1001 or MGHI1000, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

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This is a survey course of the practical implications of emergency planning with a particular focus on business continuity during a crisis situation. The focus of this course is applied and case-study rich, and provides students with a detailed understanding of the various considerations in emergency and continuity situations frequently encountered during a crisis.

Prerequisite(s): (MGMT1001 or MGHI1000), RMGT2001. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

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This course provides students with a course in risk management and loss prevention. It addresses the risk countermeasures and their pros and cons and provides students with a systematic approach to logical decision-making about the allocation of scarce security resources. Further the course describes the risk management methodology as a specific process, a theory, or a procedure for determining assets, vulnerabilities, and threats and how security professionals can protect them.

Prerequisite(s): RMGT2001. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

Science (SCI) Courses

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This course presents major scientific concepts dealing with the biological and physical nature of the world we live in. A major theme is the impact of human population and economic growth on the biodiversity and ecosystems of our planet, considering how sustainable use of the world's resources may be achieved for both developing and developed nations. Topics such as energy, air, water or resource use, land use and agriculture will be discussed. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

- | Q M M U @ f i & . / " l & . f l & > i z i - l i f i f i l f i

This course describes key biological and chemical principles that apply to all living things. Evolution and natural selection are studied as an explanation for the history of life on Earth. Students examine cells and cell functions, genetics, as well as structure and function of human body systems. Application of scientific methodology is included. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

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This course in basic human nutrition examines metabolic energy derived from carbohydrates, proteins and lipids. Pathways for the utilization of this energy to build new biomolecules, including nucleic acids, are discussed, as are the consequences of nutrient deficiencies. Ways to achieve and maintain nutrient balance are a central part of the course. The significance of vitamins and minerals and possible toxicity due to overabundance is also discussed. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

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This course introduces topics in the physiology and anatomy of exercise, cardiovascular fitness, nutrition, and weight control. Emphasis is placed on understanding the scientific basis for a wellness program. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

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This course combines biology and other sciences to study how living things interact with each other and with their nonliving environment. Topics such as competition and predation, the one-way flow of energy and the cycling of nutrients through ecological communities are examined. Other topics such as biodiversity, major terrestrial and aquatic biomes, succession, and the methods and goals of environmental conservation are discussed. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

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This basic course covers the anatomy and physiology of the human organism, based on the cell, tissue, organ and system structures of the body. An integral part of this course is the learning of medical terminology. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

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In this course students are introduced to the application of scientifically sound sustainability policies and their effects. Through the study of relevant case studies, this course demonstrates how corporate leaders can gain a strategic advantage by fostering sustainable development principles within their organizations. Businesses have typically been viewed as major contributors to environmental problems but they have also been extremely important participants in solutions. Students investigate policy efforts that promote responsible management of social, economic, and environmental resources and examine the roles of governments, markets, and nonprofit organizations in the implementation of sustainable development laws and policies.

Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

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This course introduces students to the natural science aspects of sustainability in food production, agriculture, aquaculture, food distribution, and environmental considerations. Topics include such emerging areas as: organic food industry, slow food movement, local food production, and sustainable food production practices. The class integrates theoretical principles of agricultural and aquaculture sustainability with hands-on learning exercises and evaluates the environmental, social, and economic aspects of sustainable food production issues.

Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

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This course focuses on the management and issues related to professional sports enterprises. Emphasis is placed on the theoretical foundations of professional sports and the application of management principles in the industry. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

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This course focuses on understanding basic coaching/administrative principles and philosophies for sports and athletics. It emphasizes the interscholastic and intercollegiate experiences. Students explore a wide range of topics related to the current issues and trends in athletic coaching and administration.

Prerequisite(s): LEAD1010. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

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Students in this course examine the specifics of social and professional business etiquette and the event protocol. Official protocol and the order of precedence for governmental, military and social organizations are investigated as well. The unique challenges presented by official ceremonial events such as state dinners, flag ceremonies, inaugurations, dedications, graduations, parades, state and military funerals, and memorial services, etc. are discussed, and students formulate effective strategies for managing such events.

Prerequisite(s): SEE2020 or HOSP2011 or FSM3001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

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This course examines the unique aspects of planning and executing various ceremonial events such as weddings (traditional and nontraditional), bar/bat mitzvahs, quinceanera parties, debutante balls, anniversaries and civilian funerals. Special emphasis is on adapting the traditional event cycle to the challenges presented by these social life-cycle events and the numerous ethnic and religious traditions associated with them. Industry best practices for custom event design including decor, entertainment, catering and budgeting are explored. In addition, strategies for attracting, managing and retaining clients are discussed.

Prerequisite(s): SEE2020 or HOSP2011 or FSM3001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

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This course develops the skills necessary to proactively interact with mass communication within the sports, entertainment and event industry. Emphasis is on the ethical responsibilities of a spokesperson and the experience needed to communicate to the media in a variety of situations, including the development and creation of a press conference and communicating the brand and image to the consumer base.

Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

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This course is designed to explore the role fundraising and philanthropy can play in the success of the nonprofit and voluntary sectors of industry. Focus is on acquiring a sound knowledge base pertaining to sponsorship opportunities, grants, campaigns (capital and annual), planned giving and corporate partnerships. In particular, the course addresses the most effective strategies for leveraging such affiliations so that organizations achieve their funding goals.

Prerequisite(s): ENTR2030 or HOSP2011 or SEE2020. (OL)

Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

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This course focuses on the skills necessary to manage a fitness and wellness center. Emphasis is on the development and design of the facility layout, daily operations, and fitness/wellness programs located in private, public, corporate, hotel, resort, or facility and occupational facilities. Students learn program development skills necessary to operate and manage a fitness/wellness facility. A Directed Experiential Education (DEE) opportunity may be incorporated into this course. DEE opportunities are based on project availability with community partners and student eligibility. (OL)c) 5Y AotL7 e

Offered at Charlotte, Denver, North Miami, North Miami, Online, Providence
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Probation 1st
Term

O-higher

20-40

	A	4.00
85-89	B+	3.50
80-84	B	3.00
75-79	C+	2.50
70-74	C	2.00
65-69	D+	1.50
60-64	D	1.00
0-59	F	0.00
Withdrawal/Fail	WF	0.00
Withdrawal/Pass	WP	
Audit	AU	
Challenge Exam Credit	CX	
Grade Pending	GP	
Incomplete	I	
No Credit	NC	
No Grade	NG	
Prior Learning Assessment	PL	
Proficiency	P	
Satisfactory	S	
Unsatisfactory	U	

Note: not all grades are used by all colleges or schools.

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If a course was taken as an Honors Program requirement, the grade received will be followed by H (e.g., AH, BH).

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A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the term and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

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To record attempted credits, a grade of WP or WF is recorded when a student withdraws from a culinary/baking & pastry laboratory course or a course with an experiential education component, or is withdrawn due to excessive absences from a registered course after its add/drop period has ended.

To qualify for a WP, the student must have an estimated grade of 60 or higher at the time of withdrawal. This grade is not entered into the term and cumulative grade point averages. If the estimated grade is below 60, the student will be issued a WF, which is entered into the term and cumulative grade point averages as a failing grade until successful completion of the course at a later date.

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An audit occurs when no academic credit is granted. This grade is not calculated into the term and cumulative grade point averages.

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A grade of CX is granted for specifically designated courses upon successful completion of department challenge exams. This grade is not calculated into the term and cumulative grade point averages.

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This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the term and cumulative grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to replace the GP within one year, it will automatically become an F.

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A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within two weeks of the final exam class day or the grade will automatically become an F and will be included in the term and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an Incomplete (I) will change to a U.

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This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the term and cumulative grade point averages.

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A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within one year, it will automatically become an F and the grade will be included in the term and cumulative grade point averages.

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Students may earn credit for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel, professional training and seminars, or other comparable sources. This grade is, ttt, t,oot -

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In order to record attempted credits, a grade of WP or WF is recorded when a student withdraws from a culinary/baking & pastry laboratory course or a course with an experiential education component, or is withdrawn due to excessive absences from a registered course after its add/drop period has ended. To qualify for a WP, the student must have an estimated grade of 70 or higher at the time of withdrawal. This grade is not entered into the term and cumulative grade point averages. If the estimated grade is below 70, the student will be issued a WF, which is entered into the term and cumulative grade point averages as a failing grade until successful completion of the course at a later date.

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An audit occurs when no academic credit is granted. This grade is not calculated into the term and cumulative grade point averages.

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This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the term and cumulative

NOTE: Students must pass MATH0010 Basic Mathematics

JWU students acquiring an additional degree. The residency requirement for all students at Johnson & Wales University pursuing an associate degree is a minimum of 31.5 quarter credit hours, half of which must be within the major field.

For students pursuing a bachelor's degree, the minimum is 45.0 quarter credit hours, half of which must be within the major field.

Diploma/certificate candidates will be allowed to transfer a maximum of 9.0 quarter credits (including JWU courses) toward diploma/certificate program requirements.

Upon review, certain related professional studies courses and program electives may be considered when determining residency. Standardized testing credits are not considered when determining residency requirements.

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Students may pursue one additional associate's degree in a program that has a minimum of 31.5 credits that are not in their primary major (there must be a 31.5 credit difference between the two associate degrees). Half of the credits must be within the major field of the additional associate degree. Classes in the additional associate degree may not be used as electives in the primary major if residency requirements have not been met.

Students may pursue one additional bachelor's degree in a program that has a minimum of 45 credits that are not in their primary major (there must be a 45 credit difference between the two bachelor's degrees). Half of the credits must be within the major field of the additional bachelor's degree. Classes in the additional bachelor's degree may not be used as electives in the primary major if residency requirements have not been met.

Please note: students pursuing additional degrees may also incur additional **tuition** and fees.

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Residency requirement refers to the number of courses and credits a student must take at Johnson & Wales University.

A maximum of 20 percent of the program's credits can be awarded as transfer credit. Credit may be awarded for graduate-level courses that were completed with a grade of B or better (3.00 GPA) at another institution accredited by an accrediting agency recognized by the U.S. Department of Education or International Ministry of Education.

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Due to the overlap in core curriculum, students who complete an MBA at the university are not eligible to complete a second MBA at Johnson & Wales University. However, any student who received a master's degree from Johnson & Wales University may apply for admittance to another M.S., MAT or MEd. program at the university through Graduate Admissions. A maximum of 20 percent of coursework may be shared between the graduate programs.

Students must meet the entrance requirements for the prospective program. ~~Students~~ Students taking additional degrees may also incur additional

Admissions

Johnson & Wales University's admissions process goes beyond simply looking for academically accomplished students. The university seeks to attract and retain highly motivated and demonstrably capable students. Students' motivation and interest in succeeding in their chosen careers are given consideration along with their academic achievements.

Applying

Graduation from high school or equivalent education (<http://catalog.jwu.edu/admissions/applying/highschoolverification>) is required for admission to online undergraduate programs. The completion of a bachelor's degree program from an accredited institution of higher education is required for admission to online graduate programs.

Additionally, several of the online bachelor of science programs require attainment of an associate in science degree from an accredited institution. Please see specific application requirements

reapply for federal funds through the Free Application for Federal Student Aid (<https://fafsa.ed.gov>) (FAFSA).

How to Reapply

Johnson & Wales University retains student application material for up to two years. An admissions decision will be honored for up to two years from the date of acceptance; after that time frame, the applicant will need to submit a new application and transcript for review. Reservation fees will remain effective during the deferment period. For Physician Assistant students, an acceptance is only applicable for the term originally accepted. To apply for another term, applicants must reapply through the Central Application Service for Physician Assistants (CASPA) application.

Students wishing to change their selected date of enrollment should forward a request to Graduate Admissions stating the term in which they wish to enroll. International applicants must submit an updated bank statement demonstrating financial support. Please note that some programs start only once each year. Federal student aid is awarded annually; a student must reapply for federal funds through the Free Application for Federal Student Aid (<https://fafsa.ed.gov>) (FAFSA).

Advanced Placement Credit

Students entering Johnson & Wales University with Advanced Placement test scores of 3 or greater will be granted 4.5 quarter credits for the equivalent JWU course. In order to obtain credit, students must submit official AP Grade Reports from the College Board Advanced Placement Program. To view the currently approved AP courses equivalencies, go to the Transfer Evaluation System (TES) (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C0B6FFB26%7D&aid=%7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) and type College Board in the search box. Exam titles are listed alphabetically preceded by the designation of AP. For more information about AP credit, contact University Transfer and Testing.

The Physician Assistant program does not accept CLEP, DSST or Advanced Placement (AP) credits to fulfill prerequisite courses. Admissions will consider AP credits for one of the English course prerequisites on a case-by-case basis.

JWU Alumni

Applicants applying for admission to any of the online bachelor's degree programs who have attended Johnson & Wales University as an

Foundation courses are graduate-level courses that may be required of some students whose previous academic background does not reflect the course content described. Foundation courses with grades below a C will need to be repeated.

For possible exemption from prerequisite and/or foundation courses, candidates must ensure that all official college and university transcripts are submitted prior to enrollment at JWU. In some cases, the official course outline or syllabus will be required in order to complete the evaluation. Only courses similar in level, content and duration to JWU's prerequisite courses, and for which the student has earned a grade of C or higher (2.00 GPA), may be used to exempt the student from the respective prerequisite. Specific graduate degree program prerequisite and foundation requirements are listed in the catalog (<http://catalog.jwu.edu/programsstudy>) under each program of study.

Upon transcript review, domestic students will be sent a copy of their degree audit reflecting any prerequisites and/or foundation courses met as well as the remaining requirements of their program of study. International students who enroll in a JWU program can also access their degree audit online. Students with domestic transcripts wishing to review prerequisite or foundation course credits must contact a transfer advisor in Student Academic & Financial Services. International students wishing to review transfer credits should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to the director of international credentials.

Home-Schooled Students

Home-schooled students will be required to provide a high school transcript and a copy of their ACT or SAT test scores. Both the grades on the transcript and the ACT/SAT test scores will be reviewed to determine admissions and scholarship eligibility. Combined SAT scores of 1000 (reading and math, 500 each) or ACT equivalent are required for admittance.

A home-schooled student must be able to document that he or she has completed high school. Verification documents for home-schooled students include at least one of the following:

- a high school diploma recognized by their state department of education
- high school equivalency exam

or, with respect to home-schooled students who are above the compulsory age of school attendance,

- a secondary school completion credential for home school (other than a high school diploma or high school equivalency exam) provided for under state law

or

- if state law does not require a home-schooled student to obtain the credential described in the preceding bullet, a certification from a party acceptable to the university that the student has completed a secondary school education in a home-school setting that qualifies as an exemption from compulsory attendance requirements under state law

It is the student's responsibility to provide verification of high school completion. Without such verification, the student may not be allowed to register for the current term or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

Military & Veterans

Johnson & Wales University is approved for the training of veterans by the state approving agency.

Johnson & Wales University (JWU) is honored to support our nation's military members and veterans as they pursue their education. JWU is proud to be a Yellow Ribbon school and a participant of the Principles of Excellence. JWU is dedicated to help ensure that our students are maximizing the full potential of their VA education and Military benefits. This includes students who are veterans, active duty, and military dependents. JWU works with students who qualify for the Montgomery GI Bill (Chapter 30), MGIB Selected Reserve Chapter (1606), Reserve Educational Assistance Program (Chapter 1607), Dependents Education Assistance (CH 35), Post-9/11 GI Bill (Chapter 33), Yellow Ribbon Program, Vocational Rehabilitation (Chapter 31), Tuition Assistance and other programs/benefits.

JWU thanks you for your commitment and service! For more information please visit our Military and Veterans Web page (<https://www1.jwu.edu/future-students/military-and-veterans>). To determine eligibility please contact the Department of Veterans Affairs toll free at 1-888-442-4551 or online (<http://www.benefits.va.gov/gibill>).

Placement Testing

Placement testing is used to place students into appropriate course levels and to determine the student's course schedule.

Although it is critical that students do their best, placement test results do not affect the student's admission to the university. °

Financing Your Education

This section of the catalog contains information on tuition and fees, financial policies and obligations, financial aid and payment options. There is also information on loans, grants, scholarships and work programs for eligible

How to Apply for Financial Assistance

To be considered for financial assistance, complete the steps listed below.

1. Apply for a FSA ID at <https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid/#pin-replacement>.

Students and their parents can apply online for a FSA ID (<https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid/#pin-replacement>). The FSA ID allows students and parents to sign the FAFSA electronically and to correct previously processed FAFSA information online. Both the student and at least one parent must apply for a FSA ID.

2. Complete the Free Application for Federal Student Aid (FAFSA) at <http://www.fafsa.ed.gov>.

The Free Application for Federal Student Aid (<http://www.fafsa.ed.gov>) is available online. This form must be completed as soon as possible after January 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

3. Determine if you are independent or dependent.

To be considered independent for financial aid purposes for the 2015-2016 academic year, students must answer "Yes" to one of the following questions:

1. Were you born before January 1, 1993?
2. As of today, are you married? (Answer yes if you are separated, but not divorced.)
3. At the beginning of the 2016-2017 school year, will you be working on a master's or doctorate program (such as an MA., MBA, M.D., J.D., Ph.D., Ed.D. or graduate certificate, etc.)?
4. Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?
5. Are you a veteran of the U.S. Armed Forces?
- 6.

degree requirements; therefore, a student's net tuition expense could be higher.

student's situation that will allow the student to demonstrate SAP by the next term. Circumstances and required documentation are illustrated below. The appeal process begins with the student's academic counselor in Student Academic Services. If an academic plan can be created that allows the student to meet SAP criteria within two terms, the counselor will present it to the appeals committee. Appeals must include complete documentation and are reviewed during the warning period; incomplete appeals will be denied. Appeal decisions are final. Students will be notified of the decision both verbally and in writing. This notification will take place after final grades are reviewed for the warning period.

If an appeal is approved, the student will be placed on a Financial Aid Probation Period, which is a status assigned by JWU to a student who fails to make SAP and who has successfully appealed and has had eligibility for financial aid reinstated. To continue receiving financial aid, the student will need to satisfy both the academic plan as outlined in their appeal and the SAP criteria.

The student's own mental or physical illness or injury or condition	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional, such as a hospital bill)
Death of a family member or significant person in the student's life	Provide a copy of a death certificate
Illness, accident or injury of a significant person in the student's life	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional such as a hospital bill) related to the individual for whom the student provided care or support
The student's own divorce or separation or the divorce or separation of the student's parent(s)	Provide an attorney's letter on a law firm's letterhead, petition for dissolution or copy of divorce decree
Personal problems other than the student's own mental or physical illness or injury or condition with the student's spouse, family, roommate, or other significant person in the student's life	Provide a written statement from an attorney, professional advisor or other individual describing the circumstances
Natural disaster	Provide a written statement and/or supporting documentation
Military deployment	Provide active duty service orders

Student Services

Student Services at JWU provides personal and professional development support for students across various aspects of campus life, from academic support to meals and housing, health services, and involvement in campus programs and student clubs and organizations. See a topic for specific information.

Academic Support

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The Center for Academic Support on the Downcity Campus and the Alan Shawn Feinstein Center for Academic Support on the Harborside Campus offer a variety of services to assist students in preparing for graduation and their careers. The centers complement students' academic and technical training by providing services that help sharpen their ability to position themselves in today's competitive marketplace.

The centers' goals are to support students in their efforts to develop and maximize their talents, empower them to direct their own learning, and help them acquire lifelong behaviors and attitudes that employers value — ultimately leading students on pathways to success.

Examples of services offered:

- tutoring
- supplemental instruction
- workshops in stress management, time management, test-taking strategies and other learning strategies
- accommodations for students with disabilities with appropriate documentation

Students are urged to take the initiative in seeking out-of-class help during faculty office hours as well as in the Center for Academic Support (<http://catalog.jwu.edu/handbook/studentservices/centerforacademicsupport>).

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JWU is dedicated to providing reasonable accommodations to allow students with learning, physical or other disabilities to succeed in their academic pursuits. While maintaining the highest academic integrity, the university strives to balance scholarship with support services that assist students with disabilities with functioning in the university's academic environment.

Because some programs of study at the university have technical standards (<http://catalog.jwu.edu/admissions/technicalstandards>) and requirements, applicants and students with disabilities should contact the Center for Academic Support to discuss the availability of reasonable accommodations or to obtain documentation guidelines, when appropriate.

For further information regarding available reasonable accommodations and the accommodations procedure, visit the Center for Academic Support website (<https://www.jwu.edu/providence/academicsupport>) or call the Center for Academic Support at your campus of choice.

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The College of Culinary Arts and the School of Hospitality have technical standards (<http://catalog.jwu.edu/admissions/technicalstandards>) that must be met for participation in their academic programs. All College of Culinary Arts programs and some School of Hospitality programs include the

or requests for review and decisions may not be required. The determination of whether an expedited review is appropriate is determined in the sole discretion of the dean of the appropriate college or school (in case of an academic complaint or grievance), the dean of students (in case of an administrative complaint or grievance) or their designees.

Retaliation against any individual who has made a good faith complaint or grievance or who has cooperated in the investigation of such a complaint or grievance is a violation of university policy. Anyone found to have engaged in retaliation will be subject to disciplinary action up to and including termination or dismissal.

If you are enrolled as an online student and you have a complaint or grievance that cannot be resolved through Johnson & Wales University's complaint and grievance process, you may file a complaint with the state in which you reside by referring to the following list of State Agencies (http://www.jwu.edu/uploadedFiles/Documents/Policies_and_Procedures/JWUState-by-StateInformationforOnlineStudentComplaintProcess.pdf).

(Online Programs Only)

Any person or student who is a Maryland resident claiming damage or loss against Johnson & Wales University may file a complaint with the Maryland Attorney General or the Maryland Higher Education Commission after going through the Johnson & Wales University complaint and grievance process. Such complaints should be directed to

200 St. Paul Street
Baltimore, MD 21202
(410) 528-8662 or (888) 743-0823 toll free

Any person or student who is a legal resident of Georgia claiming damage or loss against Johnson & Wales University may file a verified complaint with the executive director of NPEC after going through the university complaints and grievances process. The complaint must contain a detailed description of the claim, including dates, times and full names of all involved. Verification means that the complaint must be signed by the student or person filing the complaint and notarized, and state that the matters set forth in the complaint are true and correct. The complaint shall be investigated by the appropriate Standards Administrator (SA) of NPEC. The SA shall attempt to resolve the complaint between the university and the student. If the complaint cannot be resolved, the SA will issue a decision and inform each party that either has a right to request a hearing in writing before the executive director of NPEC within 10 days of receipt of the SA's decision. The executive director may set a date and time for a hearing which shall be delivered to both parties by certified mail.

The Georgia NPEC may be contacted at Georgia Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA, 30084, (770) 414-3330 or online (<http://www.gnpec.org>).

Health Services

JWU's health services are available to commuting and resident students.

- Providence (<http://www.jwu.edu/content.aspx?id=288>)
- North Miami (<http://www.jwu.edu/northmiami/health>)
- Denver (<http://www.jwu.edu/content.aspx?id=564>)
- Charlotte (<http://www.jwu.edu/charlotte/health>)

Policies

Please see the appropriate section for the university's Computer and Technology Use and Drug and Alcohol Policies.

Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook (<http://catalog.jwu.edu/handbook>).

Computer and Technology Use

All students are required to comply with the university's Computer and Technology Use Policy (<http://it.jwu.edu/Security/policies/Computer-and-Technology-Use-Policy>).

The university's Computer and Technology Use Policy prohibits students from uploading, downloading, posting, publishing, transmitting, retaining, reproducing, sharing or distributing in any way information, software, music, books, articles or any other material which is protected by copyright or other proprietary right, without obtaining permission of the owner. Violation of this policy may result in the termination of the student's access to the Internet via the university's Internet system and constitutes a violation of the Student Code of Conduct (<http://catalog.jwu.edu/handbook/studentaffairs/studentcodeofconduct>).

Unauthorized Distribution of Copyrighted Material

Students should be aware that unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject the student to civil and criminal liabilities. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, at its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. copyright office (<http://www.copyright.gov>), especially their FAQs (<http://www.copyright.gov/help/faq>). Please refer to the Computer and Technology Use Policy for a further description of prohibited activities regarding the use of university technology resources.

Unauthorized peer-to-peer file sharing is a violation of law, as well as university policy, including the Student Code of Conduct. Students engaging in unauthorized peer-to-peer file sharing, including illegal downloading and unauthorized distribution of copyrighted materials, will be subject to disciplinary action up to and including suspension or dismissal from the university. Please see Frequently Asked Questions About File Sharing (<http://it.jwu.edu/Security/File-Sharing>) for more information.

Drug and Alcohol Policy

In accordance with the Federal Drug-Free Workplace Act and Drug-Free Schools and Communities Act, Johnson & Wales University prohibits the unlawful manufacture, distribution, dispensation, possession or use of narcotics, drugs, other controlled substances or alcohol at the workplace and in the educational setting. Possession or use of alcoholic beverages anywhere on university property is prohibited except for legal use at events, operations, programs, premises or facilities sanctioned by the university. Unlawful for these purposes means in violation of federal, state or local statutes, regulations or ordinances. Workplace is defined as either university premises or any place where university business is conducted away from university premises. Educational setting includes both university premises and approved educational sites off campus.

Possession or use of illegal drugs, narcotics or drug paraphernalia is absolutely forbidden. Johnson & Wales may impose sanctions on students and employees for violations of this policy up to and including dismissal, termination of employment and/or referral for prosecution. Johnson & Wales is not and cannot be considered a protector or sanctuary from the existing laws of the local, state and/or federal government.

Disciplinary Sanctions

Disciplinary sanctions which may be imposed on a student found to be in violation of the above policy include, but are not limited to, revocation of <http://www.jwu.edu/Security/Computer-and-Technology-Use-Policy>, conduct probation, fine or restitution for loss, suspension or dismissal from the university and/or university housing.

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Alcohol abuse is defined as any drinking that harms or endangers the drinker or other people. It can be a single episode or a regular pattern. Alcohol consumption causes a number of marked changes in behavior. Thought processes are slowed as alcohol numbs and destroys brain cells.

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The key is change. It is important to watch for any significant changes in physical appearance, personality, attitude or behavior. Behavior signs include a change in overall personality or attitude with no other identifiable cause;

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